**Language Learning Website Review Form (qualitative)**

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| **Site Information** | |
| Title |  |
| URL |  |
| Target Audience/Level | □ Children □ Basic  □ Youth □ Lower intermediate  □ Adults □ Intermediate  □ Higher intermediate  □ Advanced |
| Language Activities/Skills | □ Reading □ Writing  □ Listening □ Speaking  □ Grammar □ Vocabulary  □ Other - Please specify: |
| Site description |  |

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| **Site Evaluation** | |
| 1. **Purpose**: Is the purpose clear? Is the content in line with the purpose? Is the Website appropriate for its targeted learner? |  |
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| 1. **Accuracy**: Is the content accurate? Are spelling and grammar accurate? |  |
| 1. **Currency**: Is the Website current? Is the Website updated regularly? |  |
| 1. **Loading speed**: Does the Website download fast? |  |
| 1. **Usefulness**: Does the Website provide useful information? Are the language activities or tasks useful? |  |
| 1. **Organization**: The website offers a sitemap and provides a FAQ section for users to see the structure of the site and ﬁnd answers to common questions. |  |
| 1. Navigation: Is the Website easy to navigate? Is the web site easy to use? |  |
| 1. **Reliability**: Is the Website free of bugs and breaks? Is the Website free of dead links? |  |
| 1. **Authenticity**: Are the learning materials authentic? Are authentic materials provided in appropriate contexts? |  |
| 1. **Interactivity**: Is the Website interactive? Are methods for user input effectively employed? |  |
| 1. **Interactivity**: The website contains a forum for users to conduct discussions with each other. |  |
| 1. **Multimedia**: Does the Website make effective use of graphics, sound and color? Is the level of audio quality, the scale of graphics or video display appropriate for language learning? |  |
| 1. **Uniqueness** - What advantages does this particular site have? |  |
| 1. **Availability**: The website is available to non-members. |  |
| **Overall Rating** | |
| 1 Very Poor (Not recommended at all)  2 Poor (Not appropriate)  3 Adequate (Acceptable with reservation)  4 Good (Appropriate for use)  5 Excellent (Highly recommended) |  |

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| Reviewers | Date reviewed |