**Language Learning Website Review Form (qualitative)**

|  |
| --- |
| **Site Information** |
| Title |  |
| URL |  |
| Target Audience/Level | □ Children □ Basic□ Youth □ Lower intermediate□ Adults □ Intermediate□ Higher intermediate□ Advanced |
| Language Activities/Skills | □ Reading □ Writing□ Listening □ Speaking□ Grammar □ Vocabulary□ Other - Please specify: |
| Site description |  |

|  |
| --- |
| **Site Evaluation** |
| 1. **Purpose**: Is the purpose clear? Is the content in line with the purpose? Is the Website appropriate for its targeted learner?
 |  |
| 1. Is the content in line with the purpose?
 |  |
| 1. Is the Website appropriate for its targeted learner?
 |  |
| 1. **Accuracy**: Is the content accurate? Are spelling and grammar accurate?
 |  |
| 1. **Currency**: Is the Website current? Is the Website updated regularly?
 |  |
| 1. **Loading speed**: Does the Website download fast?
 |  |
| 1. **Usefulness**: Does the Website provide useful information? Are the language activities or tasks useful?
 |  |
| 1. **Organization**: The website offers a sitemap and provides a FAQ section for users to see the structure of the site and ﬁnd answers to common questions.
 |  |
| 1. Navigation: Is the Website easy to navigate? Is the web site easy to use?
 |  |
| 1. **Reliability**: Is the Website free of bugs and breaks? Is the Website free of dead links?
 |  |
| 1. **Authenticity**: Are the learning materials authentic? Are authentic materials provided in appropriate contexts?
 |  |
| 1. **Interactivity**: Is the Website interactive? Are methods for user input effectively employed?
 |  |
| 1. **Interactivity**: The website contains a forum for users to conduct discussions with each other.
 |  |
| 1. **Multimedia**: Does the Website make effective use of graphics, sound and color? Is the level of audio quality, the scale of graphics or video display appropriate for language learning?
 |  |
| 1. **Uniqueness** - What advantages does this particular site have?
 |  |
| 1. **Availability**: The website is available to non-members.
 |  |
| **Overall Rating** |
| 1 Very Poor (Not recommended at all)2 Poor (Not appropriate)3 Adequate (Acceptable with reservation)4 Good (Appropriate for use)5 Excellent (Highly recommended) |  |

|  |  |
| --- | --- |
| Reviewers | Date reviewed |